

BEST PRACTICES 2019-20

Title of Practice 1:- Innovative Pre-Practice Programme Context: A central aspect of the Teacher Education Programme is the School Internship. The college considers this as an opportunity for the prospective teachers to observe the experienced teacher educators to acquire the practical skills for the profession. As a mentor, Teacher Educators will come up not only as facilitators but also as role models for the execution of various innovative teaching strategies and techniques that pupil teachers can learn to execute during School Internship. Objectives: • To illustrate teaching skills required by pupil teachers for effective instructions. • To equip them with technology to apply for improving instructional practices. • To understand various approaches for planning different types of lesson plans. • To familiarize with the preparation and usage of teaching aids. • To acquire the ability to develop instructional support materials. Practice: For the preparation of Pupil teachers, we practice the Pre-practice teaching programme. This programme is conducted under the following stages: A. Demonstration Stage: In this, the Pedagogy Teacher educators demonstrate composite and micro skills to the pupil teachers. B. Pre-practice Stage: Lesson plans of each pedagogy subjects are prepared, discussed and improved for its effective execution. Students also prepare pre-practice file which includes composite lesson plans and micro lessons. They also learn to prepare supportive material for better execution of the lesson with different types of teaching aid. Obstacles: Every programme faces challenges for its successful accomplishment. In the college, the innovative pre-practice programme came up as a successful programme. School Internship is the time to apply the practical aspect of the teaching skills they acquire during pre-practice programme. Before the commencement of the internship, the prospective teachers are equipped with different innovative strategies and techniques during this pre practice programme. Impact: Prepractice Programme enhanced the competency of Pupil-teachers and equipped them for effective teaching practice. The outcome of the programme showed that the trainee-teachers get benefited greatly from it as they were able to build proper confidence and competence in lesson preparation and developed skills and attitudes of a teacher. Hence this proves to be one of the best professional practices for the Pupil-teachers.

Title of the Practice 2:Environmental Consciousness Content:- Environment Protection and its preservation is our moral responsibility. Being Teacher Education institution, it is very important to develop an positive attitude of prospective teachers to be aware about the conservation of environment .the college initiated this practice to make prospective teachers more conscious about the environmental degradation and their responsibility towards environment by organising various programs on respective issue. Objectives:- • To sensitise prospective teachers to acquire knowledge, skill, attitude about environmental protection • To make their surroundings clean and green • To bring consciousness in the community regarding environment conservation Practice:- There is a need to spread an environmental awareness in enormous in the context of emerging environmental problems in the present scenario. Marching ahead to achieve the above said objectives the college has marked massive involvement through various activities.